PS082 Danville School

Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		30	7%	0%	10%	37%	47%	7%	83%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	20%	25%	50%	5%	20%	55%
Reading Basic Understanding	20	0%	5%	15%	65%	15%	5%	80%
Writing Conventions	20	0%	35%	15%	50%	0%	35%	50%
Writing Effectiveness	20	0%	35%	15%	50%	0%	35%	50%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	30%	35%	30%	5%	30%	35%
Problem Solving	20	15%	50%	10%	15%	10%	65%	25%
Skills	20	0%	10%	25%	35%	30%	10%	65%
GRADE 5							,	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	0%	6%	72%	17%	6%	6%	22%

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	25%	41%	32%	2%	25%	34%
Reading Basic Understanding	44	0%	16%	14%	68%	2%	16%	70%
Writing Conventions	44	0%	5%	39%	52%	5%	5%	57%
Writing Effectiveness	44	0%	2%	25%	70%	2%	2%	73%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	7%	26%	21%	35%	12%	33%	47%
Problem Solving	43	2%	30%	21%	35%	12%	33%	47%
Skills	43	0%	12%	19%	30%	40%	12%	70%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	18%	24%	56%	2%	18%	58%
Reading Basic Understanding	50	0%	10%	26%	58%	6%	10%	64%
Writing Conventions	50	0%	0%	20%	60%	20%	0%	80%
Writing Effectiveness	50	0%	0%	48%	48%	4%	0%	52%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	4%	20%	20%	39%	18%	24%	57%
Problem Solving	51	14%	27%	14%	37%	8%	41%	45%
Skills	51	4%	18%	6%	25%	47%	22%	73%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	31	0%	45%	26%	23%	6%	45%	29%

Assessment	Summary	Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	8%	0%	0%	46%	46%	8%	92%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	6%	0%	18%	29%	47%	6%	76%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								g
							l ittla_	_ \tandard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	**	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

Assessment Summary	Gende	r
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		20	0%	0%	80%	15%	5%	0%	20%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		16	0%	13%	63%	19%	6%	13%	25%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	30%	30%	35%	4%	30%	39%
Reading Basic Understanding	23	0%	26%	17%	52%	4%	26%	57%
Writing Conventions	23	0%	0%	35%	65%	0%	0%	65%
Writing Effectiveness	23	0%	0%	26%	74%	0%	0%	74%
N / - / -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 21	Little	Below 19%	Nearly 52%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	21	0%	19%	52%	29%	0%	Below 19%	Honors 29%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	13%	26%	13%	39%	9%	39%	48%
Problem Solving	23	4%	39%	13%	30%	13%	43%	43%
Skills	23	0%	17%	22%	13%	48%	17%	61%
Male							I ittle±	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	25%	30%	30%	15%	25%	45%
Problem Solving	20	0%	20%	30%	40%	10%	20%	50%
Skills	20	0%	5%	15%	50%	30%	5%	80%
Skills Male Concepts Problem Solving	23 N 20 20	0% Little 0% 0%	17% Below 25% 20%	22% Nearly 30% 30%	13% Achieved 30% 40%	48% Honors 15% 10%	17% Little+ Below 25% 20%	Stand Ho 4

Danville School PS082

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	7%	19%	70%	4%	7%	74%
Reading Basic Understanding	27	0%	7%	7%	74%	11%	7%	85%
Writing Conventions	27	0%	0%	7%	70%	22%	0%	93%
Writing Effectiveness	27	0%	0%	33%	59%	7%	0%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	30%	30%	39%	0%	30%	39%
Reading Basic Understanding	23	0%	13%	48%	39%	0%	13%	39%
Writing Conventions	23	0%	0%	35%	48%	17%	0%	65%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	15%	11%	59%	15%	15%	74%
Problem Solving	27	7%	22%	19%	44%	7%	30%	52%
Skills	27	0%	15%	4%	30%	52%	15%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	8%	25%	29%	17%	21%	33%	38%
Problem Solving	24	21%	33%	8%	29%	8%	54%	38%
Skills	24	8%	21%	8%	21%	42%	29%	63%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	50%	21%	21%	7%	50%	29%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	41%	29%	24%	6%	41%	29%

PS082 Danville School

Assessment Summary Race/	Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		30	7%	0%	10%	37%	47%	7%	83%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	20	0%	20%	25%	50%	5%	20%	55%
Reading Basic Understanding	20	0%	5%	15%	65%	15%	5%	80%
Writing Conventions	20	0%	35%	15%	50%	0%	35%	50%
Writing Effectiveness	20	0%	35%	15%	50%	0%	35%	50%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	30%	35%	30%	5%	30%	35%
Problem Solving	20	15%	50%	10%	15%	10%	65%	25%
Skills	20	0%	10%	25%	35%	30%	10%	65%
GRADE 5							ı	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	0%	6%	72%	17%	6%	6%	22%

PS082 Danville School

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	42%	33%	2%	23%	35%
Reading Basic Understanding	*	0%	14%	14%	70%	2%	14%	72%
Writing Conventions	*	0%	5%	37%	53%	5%	5%	58%
Writing Effectiveness	*	0%	2%	23%	72%	2%	2%	74%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				1 (0411)	1 ICINC / Cu	11011013	Delow	11011013
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati Reading Basic Understanding	*	*	*	•				
				*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	24%	21%	36%	12%	31%	48%
Problem Solving	*	2%	29%	21%	36%	12%	31%	48%
Skills	*	0%	12%	17%	31%	40%	12%	71%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
•								

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	18%	24%	56%	2%	18%	58%
Reading Basic Understanding	50	0%	10%	26%	58%	6%	10%	64%
Writing Conventions	50	0%	0%	20%	60%	20%	0%	80%
Writing Effectiveness	50	0%	0%	48%	48%	4%	0%	52%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	4%	20%	20%	39%	18%	24%	57%
Problem Solving	51	14%	27%	14%	37%	8%	41%	45%
Skills	51	4%	18%	6%	25%	47%	22%	73%
GRADE 11							<u>.</u>	

American Indian/Ala	skan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	47%	23%	23%	7%	47%	30%

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	0%	10%	34%	48%	7%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	26%	53%	5%	16%	58%
Reading Basic Understanding	*	0%	5%	11%	68%	16%	5%	84%
Writing Conventions	*	0%	32%	16%	53%	0%	32%	53%
Writing Effectiveness	*	0%	37%	16%	47%	0%	37%	47%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	26%	37%	32%	5%	26%	37%
Problem Solving	*	11%	53%	11%	16%	11%	63%	26%
Skills	*	0%	5%	26%	37%	32%	5%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary D	isabi	lity
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	72%	19%	6%	3%	25%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							i	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	46%	36%	3%	15%	38%
Reading Basic Understanding	*	0%	10%	13%	74%	3%	10%	77%
Writing Conventions	*	0%	5%	33%	56%	5%	5%	62%
Writing Effectiveness	*	0%	3%	21%	74%	3%	3%	77%
Special Needs Students								
•							Little∓	Standard+
_ '	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	21%	24%	39%	13%	24%	53%
Problem Solving	*	0%	26%	24%	37%	13%	26%	50%
Skills	*	0%	8%	13%	34%	45%	8%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
	•			•				

Assessment Summary	Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	24%	59%	2%	15%	61%
Reading Basic Understanding	*	0%	9%	22%	63%	7%	9%	70%
Writing Conventions	*	0%	0%	17%	61%	22%	0%	83%
Writing Effectiveness	*	0%	0%	46%	50%	4%	0%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness								

MATHEMATICS

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	17%	17%	43%	19%	21%	62%
Problem Solving	*	13%	23%	15%	40%	9%	36%	49%
Skills	*	4%	15%	2%	28%	51%	19%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
1 Toblem Solving								
Skills	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	46%	29%	18%	7%	46%	25%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	0%	6%	33%	61%	0%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	17%	0%	17%	42%	25%	17%	67%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	29%	57%	7%	7%	64%
Reading Basic Understanding	*	0%	0%	0%	86%	14%	0%	100%
Writing Conventions	*	0%	29%	14%	57%	0%	29%	57%
Writing Effectiveness	*	0%	36%	21%	43%	0%	36%	43%
Free/Reduced							Little+	Standard+
	N	T :441 a					Little	Standard
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	**	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	14%	43%	36%	7%	14%	43%
*	7%	43%	14%	21%	14%	50%	36%
*	0%	0%	21%	36%	43%	0%	79%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 7% * 0% N Little * *	* 0% 14% * 7% 43% * 0% 0% N Little Below * * *	* 0% 14% 43% * 7% 43% 14% * 0% 0% 21% N Little Below Nearly * * * * *	* 0% 14% 43% 36% * 7% 43% 14% 21% * 0% 0% 21% 36% N Little Below Nearly Achieved * * * * * * *	* 0% 14% 43% 36% 7% * 7% 43% 14% 21% 14% * 0% 0% 21% 36% 43% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 14% 43% 36% 7% 14% * 7% 43% 14% 21% 14% 50% * 0% 0% 21% 36% 43% 0% N

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	8%	63%	21%	8%	8%	29%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	92%	8%	0%	0%	8%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	26%	42%	32%	0%	26%	32%
Reading Basic Understanding	31	0%	16%	16%	68%	0%	16%	68%
Writing Conventions	31	0%	3%	39%	55%	3%	3%	58%
Writing Effectiveness	31	0%	0%	29%	68%	3%	0%	71%
Free/Reduced								
1100/1100000							Little+	Standard+
1100/11004000	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 23%	Nearly 38%	Achieved 31%	Honors 8%		
				•			Below	Honors
Reading Analysis & Interpretati	13	0%	23%	38%	31%	8%	Below 23%	Honors 38%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	6%	26%	19%	39%	10%	32%	48%
Problem Solving	31	3%	29%	23%	32%	13%	32%	45%
Skills	31	0%	13%	19%	29%	39%	13%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	10	0.07	250	2501	2 = 0.		2221	120/
Concepts	12	8%	25%	25%	25%	17%	33%	42%
Problem Solving	12	8% 0%	25% 33%	25% 17%	25% 42%	17% 8%	33%	42% 50%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	15%	21%	62%	3%	15%	64%
Reading Basic Understanding	39	0%	8%	23%	64%	5%	8%	69%
Writing Conventions	39	0%	0%	18%	59%	23%	0%	82%
Writing Effectiveness	39	0%	0%	46%	51%	3%	0%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	27%	36%	36%	0%	27%	36%
Reading Basic Understanding	11	0%	18%	36%	36%	9%	18%	45%
Writing Conventions	11	0%	0%	27%	64%	9%	0%	73%

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	0%	13%	23%	44%	21%	13%	64%
Problem Solving	39	13%	21%	18%	44%	5%	33%	49%
Skills	39	5%	8%	8%	28%	51%	13%	79%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	17%	42%	8%	25%	8%	58%	33%
Problem Solving	12	17%	50%	0%	17%	17%	67%	33%
Skills	12	0%	50%	0%	17%	33%	50%	50%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	42%	27%	23%	8%	42%	31%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	7%	0%	10%	37%	47%	7%	83%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	26%	53%	5%	16%	58%
Reading Basic Understanding	*	0%	0%	16%	68%	16%	0%	84%
Writing Conventions	*	0%	32%	16%	53%	0%	32%	53%
Writing Effectiveness	*	0%	37%	16%	47%	0%	37%	47%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	26%	37%	32%	5%	26%	37%
Problem Solving	*	16%	47%	11%	16%	11%	63%	26%
Skills	*	0%	5%	26%	37%	32%	5%	68%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Problem Solving Skills	*	*	*	*	*	*	*	*

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	0%	6%	72%	17%	6%	6%	22%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	42%	33%	2%	23%	35%
Reading Basic Understanding	*	0%	14%	14%	70%	2%	14%	72%
Writing Conventions	*	0%	2%	40%	53%	5%	2%	58%
Writing Effectiveness	*	0%	0%	26%	72%	2%	0%	74%
English Language Learners							Little+	Standard+
-	N	Little					Little	Stanuar u+
	± 4	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	7%	26%	21%	35%	12%	33%	47%
Problem Solving	43	2%	30%	21%	35%	12%	33%	47%
Skills	43	0%	12%	19%	30%	40%	12%	70%
GRADE 10							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	18%	24%	56%	2%	18%	58%
Reading Basic Understanding	50	0%	10%	26%	58%	6%	10%	64%
Writing Conventions	50	0%	0%	20%	60%	20%	0%	80%
Writing Effectiveness	50	0%	0%	48%	48%	4%	0%	52%

Not English Language L				Little+	Standard+			
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	4%	20%	20%	39%	18%	24%	57%
Problem Solving	51	14%	27%	14%	37%	8%	41%	45%
Skills	51	4%	18%	6%	25%	47%	22%	73%



PS082 Danville School

Assessment S	Summary	English	Language 1	Learners
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GRADE 11

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	30	0%	47%	27%	20%	7%	47%	27%